Course Goal
“A course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes.” -Collegeboard.com

Course Objective
The objective of this course is to explore fiction, poetry, nonfiction, and various media formats while enhancing the student’s abilities as specified in the Texas Essential Knowledge and Skills. Specifically, we will focus on improving the student’s abilities in reading, writing, listening, speaking, viewing, and representing. In addition, the course will prepare student to hone the skills necessary to succeed in upper grade levels and beyond.

Summer Reading Project: Is due to September 13th. Students are to select one of the following novels:
- Buried Onions by Gary Soto
- House on Mango Street by Sandra Cisneros
- Who am I without him by Sharon Flake
Complete one of the assignments from the tic tac toe project list.

Supplies Needed
- 4 Composition notebooks (No spirals) Required
- Dark blue or black pens
- 1 pk of construction paper
- Highlighters
- Color Markers/map pencils/color ink pens (choose one and bring to class daily)
- Hand Sanitizer
- Clorox wipes
- 1 ream of copy paper
- 1 box of tissue

Class Policies

Conduct:
1. Be on time. SPARTANS are punctual.
2. Be prepared with all classroom materials. SPARTANS are resourceful.
3. Be problem solver. SPARTANS are independent and active learners.
4. Be respectful. SPARTANS respect teachers, peers, school property, and self.
5. Be goal oriented. SPARTANS know their purpose for being here.

Classroom Expectations
1. Allow Mrs.Bonsu-Asare to teach.
2. Follow directions the first time when they are given.
3. Stay seated unless you have permission to get up.
4. Keep hands, feet, and objects to yourself.
5. Refrain from cursing, teasing, or insulting others.

Consequences-Positive
When the above expectations are met the students will periodically receive coupons, in the form of paper tickets, which they will be able to redeem for various prizes and privileges.
Consequences-Negative
When the above expectations are not met the student will face negative consequences. The first time a student fails to meet a classroom expectation he/she will be given a verbal redirection. The second time a student fails to meet a classroom expectation he/she will receive one of the following consequences: Written referral to the office, phone call to parent or guardian, letter to parent or guardian, classroom detention during or before school or after school.

Grading
The six weeks and semester grades will be determined based on these percentages:

- 60% Major Grades: Tests, projects, Writing, Independent Reading AR
- 40% Minor Grades: Class Work, Homework, Compass Learning, Reading Log

Extra Credit will not replace a missing assignment.

Assignments
Students should expect at one major test, a formal paper, and a project or presentation each six weeks. Also, students will need computer access from home to complete online assignments weekly. No late work will be accepted for full credit. Major assignments are due on the assigned date even when you are absent. You may either turn in the assignment early or have a friend or parent deliver the assignment to school. Major assignments will be marked down for being turned in late: one day—maximum grade of 90, two days—maximum grade of 80, three days maximum grade of 70, four days—maximum grade of 60, beyond five days—maximum of 50.

Academic Integrity
Students are expected to maintain the highest level of academic integrity. Students who choose to engage in activities such as cheating, copying the work of another student, plagiarism, or unauthorized communication during an examination shall be subject to disciplinary action as outlined in the Student Code of Conduct and denied credit for the assignment.

Daily Requirements
All students must bring their novel, assignments, handout, and supplies unless otherwise instructed by Mrs. Bonsu-Asare to class daily. You may not share your books or other materials with another student. If a student is tardy, he/she will be subject to the tardy policy specified in the Student Code of Conduct. All students are required to complete 90 minutes of Compass learning as well as 60 minutes of Peg Writing a week. Assignments are due every Friday.

Absences
It is essential for students to attend class EVERY DAY. If a student is unable to attend class, that student is responsible for any work that is completed during his/her absence. The previous day’s activities will be posted on the classroom calendar and any handouts will be in the class folder. The student is responsible for completing all assignments. Students who have perfect attendance for the six weeks grading period will receive the reward of positive privileges. After 3 absences in a six weeks grading period parent or guardian will be contacted to find ways to limit further absences.

Tutorials, Make-Up Work, and Re-Testing
Students can schedule a time with Mrs. Bonsu-Asare to attend tutorials Tuesday and complete make-up work before school or after school. Student performance will be evaluated based on rigorous objective standards that are appropriate for the grade level and content of the course.
Student and Parent/Guardian Acknowledgment of Understanding

Student’s Name: ________________________________________

I have read and understand the procedures and expectations laid out in the attached document and agree to follow these procedures and expectations during my time as Mrs. Heard-Walker’s student.

Student Signature: ________________________________________

Parent’s or Guardian’s Name: ________________________________________

I have read and understand the procedures and expectations laid out in the attached document and agree to help my child follow these procedures and expectations during his/her time as one of Mrs. Bonsu-Asare’s students.

Parent or Guardian Signature: ________________________________________