Stafford Middle School
Middle School Students in action
Mr. Hubbard playing chess with students during lunch.

7th grade students getting an early jump on the Texas Woman’s University Pre-Nursing Program.
Mrs. Anetor’s math class working on a class assignment.

7th grade students getting an early jump on the Texas Woman’s University Pre-Nursing Program.
Students working in groups on a class assignment.
ELAR Vision Statement

Stafford Middle School will develop independent reading and writing skills. We believe that all students can and will succeed in becoming competent, productive members of society.

Component 1: All ELAR students have a writing portfolio that will include at least four writing samples by the end 2016-2017 school year.

Component 2: All ELAR students will read independently 6 books per semester.
Math Vision Statement

Stafford Middle School students will utilize technology to increase their mathematical levels while developing into mathematical thinkers and life-long learners who use higher order thinking skills to process real world problem solving situations.

Component 1: All math students will complete one product each semester that incorporates technology.
Science Vision Statement

The SMSD Science Department believes that we should teach all students to view science as an extension of their own natural curiosity. Through our efforts, we hope to have all students demonstrate to themselves that knowledge of science enhances all aspects of everyday life.

Component 1: All students will conduct at least one student centered science lab experiment bi-weekly. Each student will write a real world reflection in their journal about the science experiment.

Component 2: At least 50% of the labs will involve a chart or graph of the data, with the expressed goal of encouraging the students to try to show their information using different types of graphs/charts in rotation.
Social Studies PLC meeting

Science PLC meeting
Social Studies Vision Statement

Stafford Middle School Social Studies Department is committed to helping students become creative and independent thinkers by guiding them in the understanding and analysis of important political, geographic, economic, legal and social issues of past events in order to become prepared global citizens of the future.

Component 1: All social studies students will read and analyze primary sources at least twice a week.

Component 2: All social studies students will read, write, and answer open-ended questions at least twice a week.
SPED Vision Statement

• Stafford Middle School Special Education students will contribute to their own academic success through learning the concept of self-advocacy, completing assignments on time and tracking their own progress.

• We believe that every student has the ability to reach their highest potential while working towards becoming productive members of their community.